

# Juniper Class Home-Learning

Autumn 2022

This term we will be setting weekly TT Rockstars and Spelling Shed tasks online as well as weekly reading response challenges and topic based activities too.

Record in your home learning books or on paper to be displayed.

Hand in Day: **THURSDAY**

There are also links to maths, grammar, comprehension and spelling revision activities on the class blog.

<p><b>Maths Challenge</b> Have a go at our maths challenges that are on our class blog. TT Rockstars (set each Monday) <a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>Spelling Challenge</b> Weekly spelling focus is on our class blog. Look at our Spelling strategies to help you learn them Spelling Shed (set each Friday) <a href="https://www.spellingshed.com/">https://www.spellingshed.com/</a></p>	<p><b>Grammar Challenge</b> Have a go at grammar shed and help improve your skills with different quizzes and questions (set each Friday) <a href="https://www.spellingshed.com/en-gb/spag">https://www.spellingshed.com/en-gb/spag</a></p>
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## Reading Challenge

Read your reading book at least 3 times a week. Record using the Go Read App. Please complete a reading response task each week in your Home Reading Book.

Hand in Day: **THURSDAY**

<p><b><u>Create a storyboard</u></b> Change part of the story. Which do you prefer – the original or your amended version? Why?</p>	<p><b><u>Write a character description.</u></b> Look at the character from the inside and outside. What features do they have? What is their personality like? How do they move or act? How do they speak? What do people think of them?</p>	<p><b><u>Moral of the story</u></b> What is the moral of the story? How do you know?</p>	<p><b><u>Find and Copy</u></b> Can you find words/phrases directly from the text that describe the characters?</p>	<p><b><u>Sequel</u></b> If your book was to have a sequel what would it be like? Create a mind map of ideas and a paragraph explaining the plot.</p>
<p><b><u>Write a book review</u></b> Would you recommend this book? Why? Why not? Who would enjoy this book? Give a short recap.</p>	<p><b><u>Setting Descriptions</u></b> Write a setting description from your book – use your own words! What can you see? Smell? Hear? Taste? Feel?</p>	<p><b><u>Poetry focus</u></b> Read a poem of your choice. What type of poem is it? Can you copy it out and create some artwork to go with it?</p>	<p><b><u>Compare and contrast two of the characters.</u></b> What is unique about the characters? What similarities do they have? Think about appearance, personality, actions and values.</p>	<p><b><u>Edit and Improve</u></b> Find a paragraph/section of the book that you think you can improve with more adventurous language and excellent ideas and rewrite it.</p>

## Wild Weather

Our theme this term is Wild Weather – here are some optional home learning projects you could complete.

<p><b><u>Weather Art</u></b> Research different art that has been inspired by the weather. Use whatever materials you like (paint, sketch, collage, etc.) to make your own weather art.</p>	<p><b><u>Story Planning</u></b> Plan an adventure story about an exploration. Design a setting and characters. Create a book cover and blurb for your story.</p>	<p><b><u>Famous Expeditions</u></b> Research famous expeditions to remote places around the world (or beyond)! What happened on the expeditions? Who was involved? Create a fact file.</p>	<p><b><u>Keeping Fit</u></b> Design a fitness/dance routine that uses a range of skills. Test it out on friends and family and take pictures (make sure you ask permission first!)</p>
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<p><u>Science investigation</u> <u>Volcano!</u></p> <p>Create a model of a volcano. Perhaps it could be a cross-section that you label, or even use vinegar and baking soda to make an explosion!</p>	<p><u>Maths investigation</u></p> <p>Research famous natural disasters. Make a timeline of natural disasters that have happened throughout history. Add the key details about each event. Can you create your own mathematical equations using the dates of natural disasters?</p>	<p><u>Rule of Law</u></p> <p>Create 5 rules you would have to help people get prepared for some wild weather. Could they be stocking up on food or grabbing a camera to get some pictures from a distance? What would you want to have as your wild weather rules?</p>	<p><u>Caring for our environment</u></p> <p>Some of the wild weathers around the world fetch rubbish in with them too. Can you create an informational poster as to why it is important to look after then environment around you?</p>
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